

North Unit

Keytime Session Record

Young Person -	<u>JORDAN MCCOURT</u>
Keyworker -	<u>SIM SEYMOUR</u>
Co-Keyworker -	<u>BILLY MAULE</u>
Date of Session -	<u>3.3.06</u>
Time of Session -	<u>5.15</u>
Area of Intervention Plan -	<u>EDUCATION</u>
Focus of Session -	<u>BEHAVIOUR.</u>

- Refer directly young person's Intervention Plan.
- Agendas – Related issues and other issues.

A. Young Person

- CLOTHING
- LEAVE
- _____
- _____
- _____

B. Staff

- BEHAVIOUR IN CLASS
- REVIEW ON 9TH MARCH
- _____
- _____

REFLECTIVE ACCOUNT of discussion held. Summarise issues discussed, including those raised by young person. Record any key information, e.g. plans made, goals set, advice given, support offered.

JORDAN STARTED OF THE SESSION BY
ASKING IF HE COULD GET A CLOTHING GRANT
TO WHICH IT WAS AGREED HE COULD HAVE THE
DISCUSSION THEN MOVED FORWARD TO JORDAN'S
BEHAVIOUR PARTICULARLY IN EDUCATION JORDAN

REFLECTIVE ACCOUNT OF DISCUSSION AT KEYTIME SESSION

EXPLAINED THAT THIS WAS BECAUSE HE DID NOT LIKE A PARTICULAR CLASS WRITER INFORMED JORDAN THAT HE WOULD SPEAK TO HIS KEY TUTOR AND TRY TO COME UP WITH A PLAN TO RESOLVE THIS ISSUE. JORDAN AGAIN RAISED THE ISSUE OF HIS LEAVE WRITER EXPLAINED THE REASONS BEHIND HIS LEAVE BEING REDUCED WRITER INFORMED JORDAN THAT WE WOULD DISCUSS THIS AT HIS REVIEW. WRITER THEN WENT ON TO DISCUSS THE REVIEW WHICH WAS DUE TO TAKE PLACE. HOWEVER AS JORDAN WAS GETTING FED UP AND WANTED TO GO OUT TO PLAY FT. BALL IT WAS AGREED WE WOULD END HERE AND TALK AT THE NEXT KEY TIME SESSION

- **Goals Agreed: e.g.**

TO GET BACK ON SCHOOL TEAM BY
BEHAVING IN CLASS.

- **Plans Made: e.g.**

TO MEET TO DISCUSS REVIEW
FILL IN HAVE YOUR SAY FORM

- **Next Keytime Session:**

Date: 8.3.6

Time: T.B.C.

- **Planner agreed and issued:** Yes ☐ No ☒

- **Young Person:** SMITH

Keyworker: [Signature]

Date and Time: 3.3.6